

ROLPHTON  
NUCLEAR TRAINING CENTRE  
COURSE 221

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NUCLEAR TRAINING COURSE

COURSE 221

2 - Level  
2 - Science Fundamentals  
1 - MATHEMATICS

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## Mathematics - Course 221

## OBJECTIVES

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221.10-1 Basic Reliability Concepts

1. Given  $P(A)$  and  $P(B)$ , the probabilities of independent events  $A$  and  $B$ , respectively, calculate  $P(A \text{ and } B)$  and  $P(A \text{ or } B)$ , using the formulas:

$$P(A \text{ and } B) = P(A)P(B), \text{ and}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A)P(B).$$

2. Define (a) independent events  
(b) reliability  
(c) unreliability  
(d) unavailability of a safety system.
3. Given reliability  $R$ , calculate unreliability,  $Q$ , and vice versa.
4. State two methods of improving reliability of safety systems.
5. Calculate component failure rate,  $\lambda$ , given a total number of failures amongst a given number of components during a given time interval.
6. Calculate the test interval,  $T$ , in years, given the test frequency in tests per shift, day, week, month, or year.
7. Given information determining any two of the variables  $Q$ ,  $\lambda$ ,  $T$ , calculate the third variable for a tested safety system.
8. Given information determining the failure rate of the regulating system and the unavailability of the protective system, calculate the annual risk of a reactor power excursion.
9. Apply the above principles to calculate the unreliability of a network of components, given information determining the unreliabilities of the network components.

221.20-1 The Straight Line

1. Define:
  - (a) slope of a line
  - (b) rise of a line segment
  - (c) run of a line segment
  - (d) angle of inclination of a line
2. Write down the relationship between
  - (a) slope  $m$ , rise, and run
  - (b) slope  $m$ , and angle of inclination,  $\theta$
3. State the significance to orientation of a line if the line slope is
  - (a) positive
  - (b) negative
  - (c) zero
  - (d) undefined
4. Calculate the slope of a line, given
  - (a) two points on the line
  - (b) the slope of a parallel line
  - (c) the slope of a perpendicular line
  - (d) the equation of the line
  - (e) the rise and the run of a segment of the line
  - (f) the angle of inclination of the line
5. Given the slope of a line, calculate the change in  $y$  corresponding to a given change in  $x$ , and vice versa.
6. Identify whether the equation of a line is given in general or slope-intercept form, and convert from the one form to the other.
7. Find the equation of a line, given
  - (a) two points on the line
  - (b) one point on the line and the slope
  - (c) the slope of the line and the  $y$ -intercept
8. Graph a line given its equation.

221.20-2 The Derivative

1. State that for a linear function  $f(x)$  the following are equivalent:
  - (a) the slope
  - (b) the 'instantaneous' rate of change of  $f$  with respect to  $x$  at any point on the graph,  $y = f(x)$ .
  - (c) the average rate of change of  $f$  with respect to  $x$  over any  $x$ -interval.
2. Define the derivative of a function  $f(x)$ .
3. Recognize and use the notation:
  - (a)  $\frac{dy}{dx}$
  - (b)  $f'(x)$
4. State that the graphical significance of  $f'(x)$  is that  $f'(x)$  is the slope of the tangent to the curve  $y = f(x)$  at  $(x, f(x))$ .
5. State and apply the rules for differentiating the following:
  - (a)  $x^n$
  - (b)  $cf(x)$
  - (c)  $c$
  - (d)  $f(x) \pm g(x)$

221.20-3 Simple Applications of Derivatives

1. Given the function  $f(x)$ , find
  - (a) the slope, and
  - (b) the equation of the tangent and normal to the curve  $y = f(x)$  at any given point  $(x_1, y_1)$  on the curve.
2. Differentiate a given polynomial displacement function to obtain the corresponding velocity function.
3. Differentiate a given polynomial velocity function to obtain the corresponding acceleration function.

221.20-4 Differentiating Exponential Functions

1. Differentiate functions of the form

(a)  $f(x) = ke^{g(x)}$

(b)  $f(x) = P(x) + ke^{g(x)}$

where  $k$  is a constant, and  $g(x)$  and  $P(x)$  are both polynomials.

2. Given the nuclear decay formula,  $N(t) = N_0e^{-\lambda t}$ , prove that

(a)  $\frac{dN}{dt} = -\lambda N$

(b)  $A(t) = A_0e^{-\lambda t}$ , where  $A = -\frac{dN}{dt}$

3. Given any two of the variables  $A$ ,  $\lambda$ ,  $N$  (activity, decay constant, number of radioactive nuclei, respectively), calculate the third variable.

4. Given any three of the following variables, calculate the fourth variable:

(a)  $N, N_0, \lambda, t$  (see nuclear decay formula above)

(b)  $A, A_0, \lambda, t$  (see activity decay formula above)

(c)  $P, P_0, T, t$  (see power growth formula below)

5. Given the reactor power growth formula  $P(t) = P_0e^{t/T}$  prove that

(a)  $\frac{dP}{dt} = \frac{P}{T}$

(b)  $\frac{d}{dt} \ln P = \frac{1}{T}$

6. State the advantage of

(a) a log power signal (over a linear power signal) for power indication and control

(b) a rate log power signal for reactor protection.

221.20-5 The Derivative in Science and Technology

1. Translate a given verbal rate-of-change statement into a differential equation, and vice versa.
2. Given a sketch showing the fluctuation of a controlled parameter about set point, sketch on the same time axis, typical corresponding proportional component, derivative component, and total response of a proportional-derivative controller.
3. For the case of tank level control via regulation of inflow, sketch typical level fluctuations following a step change in outflow for
  - (a) proportional only control
  - (b) proportional plus derivative control
4. State two advantages of adding a derivative component to proportional control.

221.30-1 The Integral

1. State that integration is the opposite of differentiation.
2. Recognize and use the integral notation.
3. Integrate functions of the following forms:
  - (a)  $f(x) = 0$
  - (b)  $f(x) = x^n$
  - (c)  $f(x) = e^{f(x)} f'(x)$
  - (d)  $f(x) = g(x) \pm h(x)$
4. Given an acceleration function, obtain the corresponding velocity and displacement functions by integration.
5. Given a velocity function, integrate to obtain the corresponding displacement function.
6. Given the equation of a curve,  $y = f(x)$ , find the area under the curve in the interval  $x = a$  to  $x = b$  by evaluating the appropriate definite integral.



221.30-2 Applications of The Integral as an Infinite Sum

1. Find the area between two curves (one of which could be an axis) by applying the 'slice technique', including a diagram showing representative slice.
2. Given force  $F$  as a function of displacement  $x$ , calculate the work done by this force acting through  $x = a$  to  $x = b$ .
3. Given a sketch showing the fluctuation of a controlled parameter about set point, sketch on the same time axis typical corresponding proportional component, reset component, and total response of a proportional-integral controller.
4. For the case of tank level control via regulation of inflow, sketch typical level fluctuations following a step change in outflow for
  - (a) proportional only control
  - (b) proportional plus reset control.
5. State the advantage of adding a reset component to proportional control.

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